



2004-2005 Profile of Tea Area School District 41-5

200 South Maple, Tea, SD 57064

Home County: Lincoln

Area in Square Miles: 23

2004 K-12 Fall Enrollment: 841

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,933,833	\$93,672	\$614,943	\$0
PK Instruction	\$0	\$0	\$56,231	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$322,140	\$65,732	\$125,175	\$0
Administration Services	\$352,376	\$0	\$13,334	\$0
Transportation Services	\$128,106	\$10,045	\$19,003	\$0
Other Support Services	\$435,849	\$40,775	\$14,725	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$27,521
Debt Service	\$265,990	\$0	\$0	\$0
Co-Curricular	\$141,986	\$37,286	\$0	\$0
Total Expenditures	\$3,580,280	\$247,510	\$843,411	\$27,521

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$1,112,576	\$272,620	\$208,516	\$44,852
County	\$1,036	\$2,313	\$1,678	\$0
State	\$1,989,452	\$0	\$494,639	\$0
Federal	\$86,227	\$0	\$130,935	\$0
Total	\$3,189,291	\$274,933	\$835,768	\$44,852

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$444,483	\$441,087
Capital Projects	\$7,232	\$7,761,455
Other Special Revenue	\$0	\$0
Enterprise Funds	\$451,268	\$432,831

Cost per ADM

General Fund Only	\$4,238
Educational Funds*	\$5,169
* Includes General, Special Education and Pension Funds	

State Aid

General Aid	\$1,914,414
Special Education	\$242,135
Extraordinary Cost Fund - SE	\$252,504
Total State Aid	\$2,409,053

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$6,958
IDEA Part B	\$115,427
Total	\$122,385

2004 Payable 2005 Taxable Valuations

Agricultural	\$14,832,375
Owner Occupied	\$112,501,002
Non-Ag Z	\$2,950,860
Other Non-Ag/Utilities	\$29,974,466
Total	\$160,258,703

2004 Payable 2005 Levy per Thousand

Agricultural	\$3.32
Non-Ag Z	\$4.32
Owner Occupied	\$5.34
Other Non-Ag/Utilities	\$11.45
Special Education	\$1.40
Capital Outlay	\$1.94
Bond Redemption	\$2.98
Pension Fund	\$0.30

ADM Data

ADM of Tuitioned Out Paid	4.222
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.000
General State Aid Adj. ADM	845.701

Teaching Staff Data

Average Teacher Salary	\$29,982
Experience Adjusted Salary	\$32,281
Avg Years of Experience	11.1
% with Advanced Degrees	12.0%
Certified Instructional Staff	49.1
Classroom Staff	2.0

Ending Fund Balance

General	\$142,337
Capital Outlay	\$62,494
Special Education	\$2,216
Pension	\$64,523

**Special Education
Placement Categories**

December 2004 Federal Child Count

Student Data

PK-12 Enrollment	854
Open Enrolled Students Rec'd	64
District Dropout Rate	1.7%
% Eligible for Free/Red. Lunch	18.9%
% Special Needs Students	16.4%
Students Transported	354
Student to Staff Ratio	16.7
District Attendance Rate	97.6%
Number of Graduates	6

Enrollment

	ADA	ADM
K-8	683.753	695.808
9-12	137.563	145.563
Total	821.316	841.371

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	111
Self-Contained Classroom	1
24 Hour Program	0
Early Childhood Setting	6
Early Childhood SE Setting	18
PT Early Child and SE	0
Resource Room	2
Day Program	2
Home/Hospital Program	0
Total	140

Deaf-Blind	0
Emotionally Disturbed	8
Mental Retardation	3
Hearing Impaired	2
Learning Disabled	45
Multiple Disabilities	5
Orthopedic Impairment	3
Visually Impaired	0
Deaf	0
Speech/Language	60
Other Health Impaired	9
Autism	4
Traumatic Brain Injury	0
Developmental Delay	1
Total	140

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math	56	42	64	48	58	22	59	21	57		55		65	
Science	60	44	66	55	71	43	66	32	58		61		66	
Social Science	66	45	72	70	75	34	68	23	58		48		61	
Language Arts	45	27	49	37	60	27	64	24	68		50		54	
Reading	57	41	62	44	58	23	57	14	57		58		73	
Complete Battery	57	41	62	49	62	28	61	22	58		54		64	
Number Tested	92	12	81	12	72	10	88	13	59	7	59	8	29	2

American College Test (ACT)

English	
Math	
Reading	
Science	
Composite Score	
Number Tested	0

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammar and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	72	1	68%		37%		69%		49%		57%		57%	
Grade 9	65	3	70%		59%		71%		73%		78%		75%	

No assessment data are reported when less than ten students were tested.